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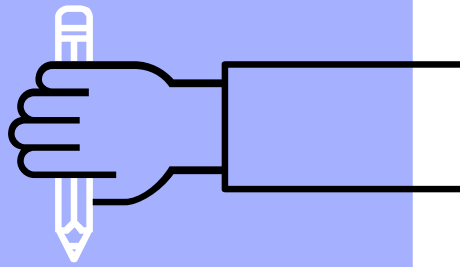
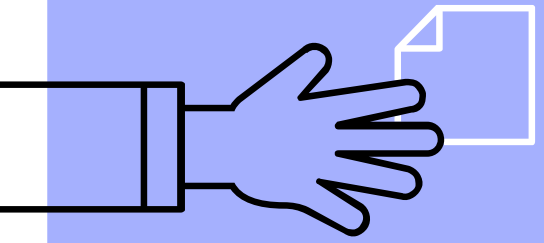


# AT Select: Finding the Right Assistive Technology for Your Student



Harrison McNaughtan, Damian Page,
Emily Staffiere, Francis Wall

Get the slides at:
**www.AcademicInterventionLab.com**

# Academic Intervention Lab

## OISE, University of Toronto

**Damian Page**
Masters, Year 1.

**Emily Staffiere**
Masters, Year 2.

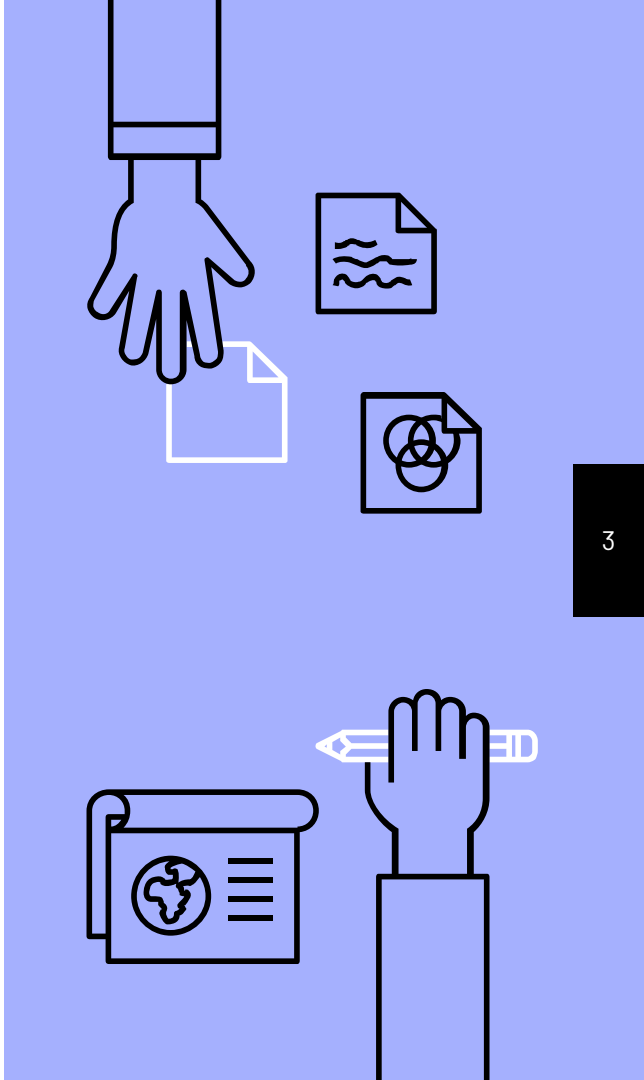
**Francis Wall**
PhD, Year 1.

**Harrison McNaughtan**
PhD, Year 1.

# Today's Presenters

# Presentation Outline

- What is Assistive Technology?
- The SETT Framework
- Case Study
- Q & A



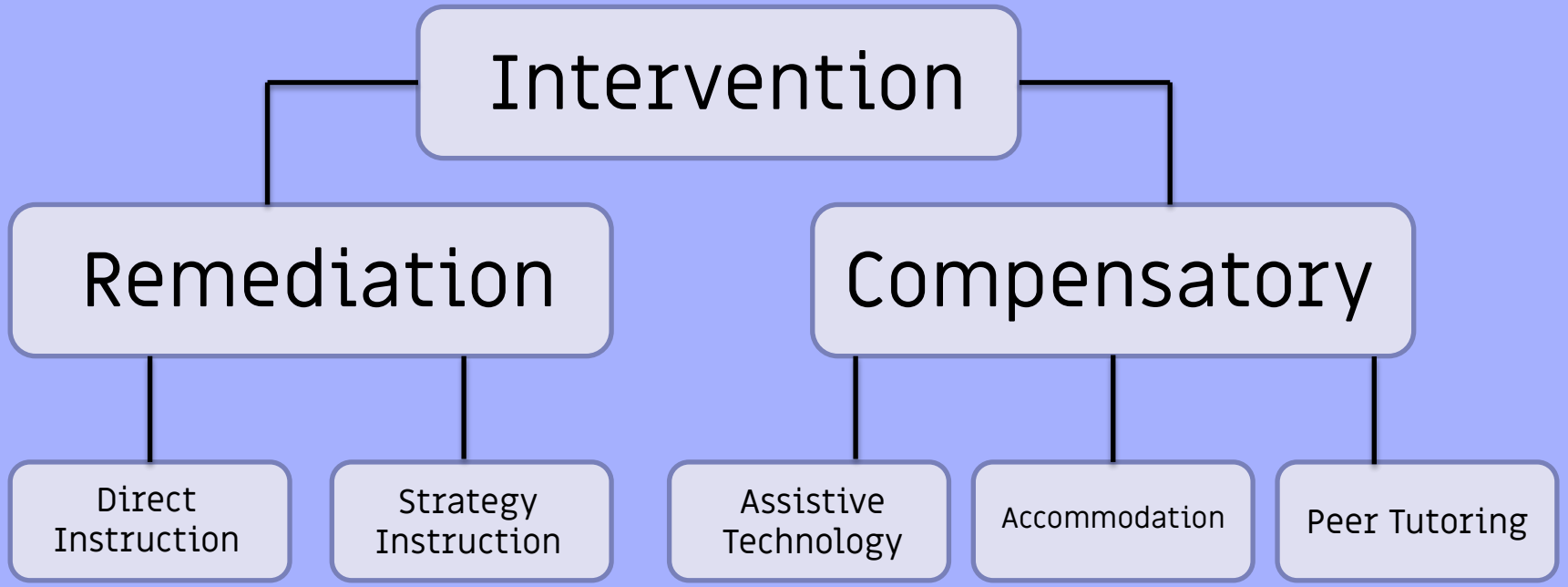
# What is Assistive Technology?

"Any technology (commercial, modified, or customized) that can assist, increase, maintain, or improve the functional capabilities of individuals with disabilities."

(Day & Edwards, 1996; Wissick & Gardner, 2008)

# What AT Isn't...

Educational Technology **vs.** Assistive Technology


Intervention
Remediation
Compensatory
Direct Instruction
Strategy Instruction
Assistive Technology
Accommodation
Peer Tutoring

# Misconceptions

1: AT is a quick “fix” for academic weaknesses

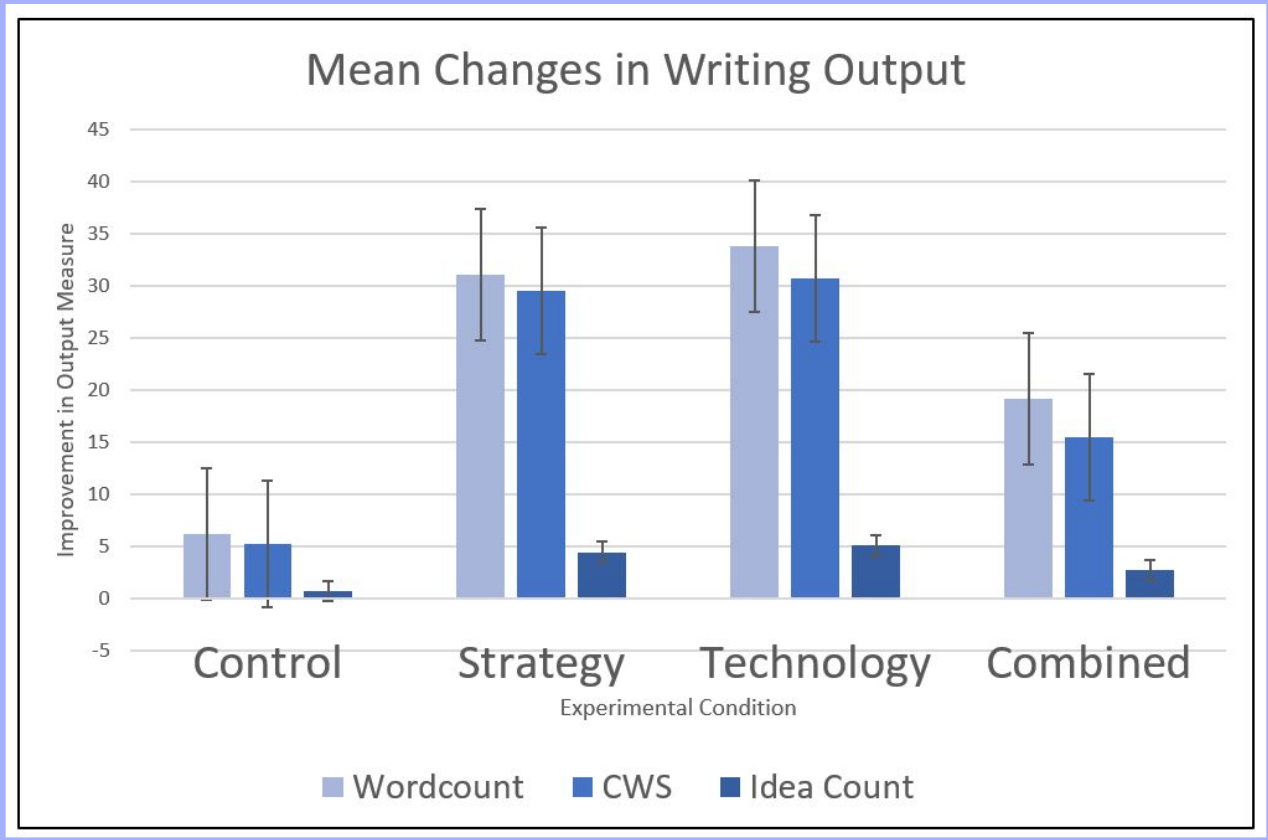
# Misconceptions

## 2: AT provides an unfair advantage for students

# Misconceptions

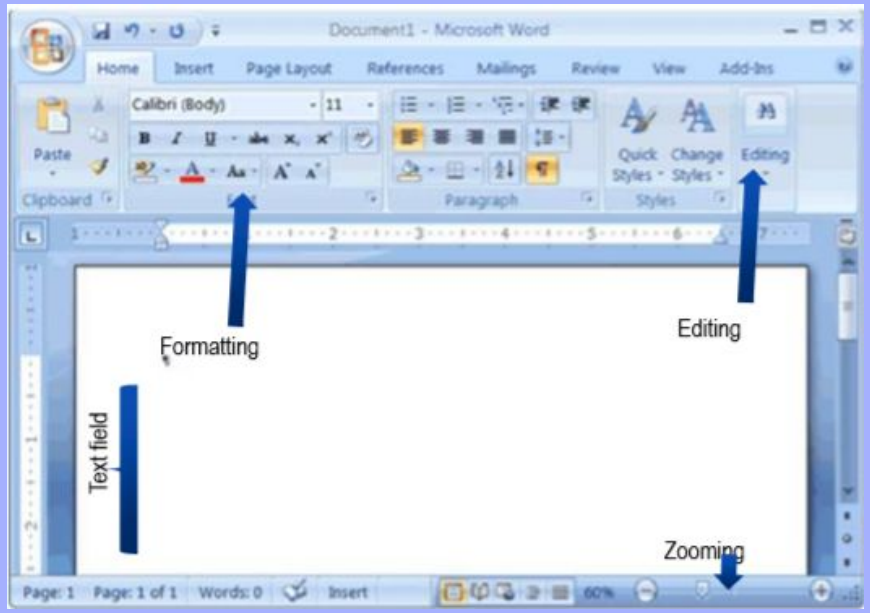
3: Training teachers and students in AT is too time consuming and difficult

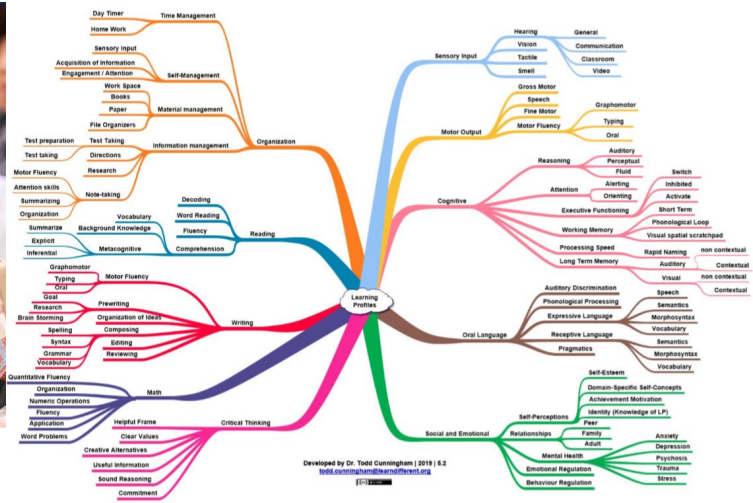
# Misconceptions



# How do we select the right AT?

# Tools, NOT Programs





# ATselect.org

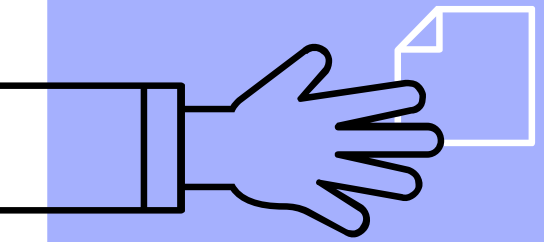
## Guide individuals to the right Assistive Technology that could change their lives.

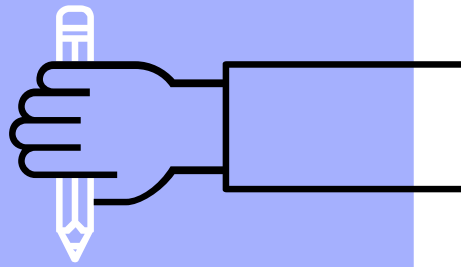
Assistive Technology (AT) is any technology that enables an individual with a disability to bypass their weaknesses and complete tasks and activities independently. With over 400 different ATs on the market, AT Select provides a guide along with a comprehensive review of AT to assist in the decision making process.

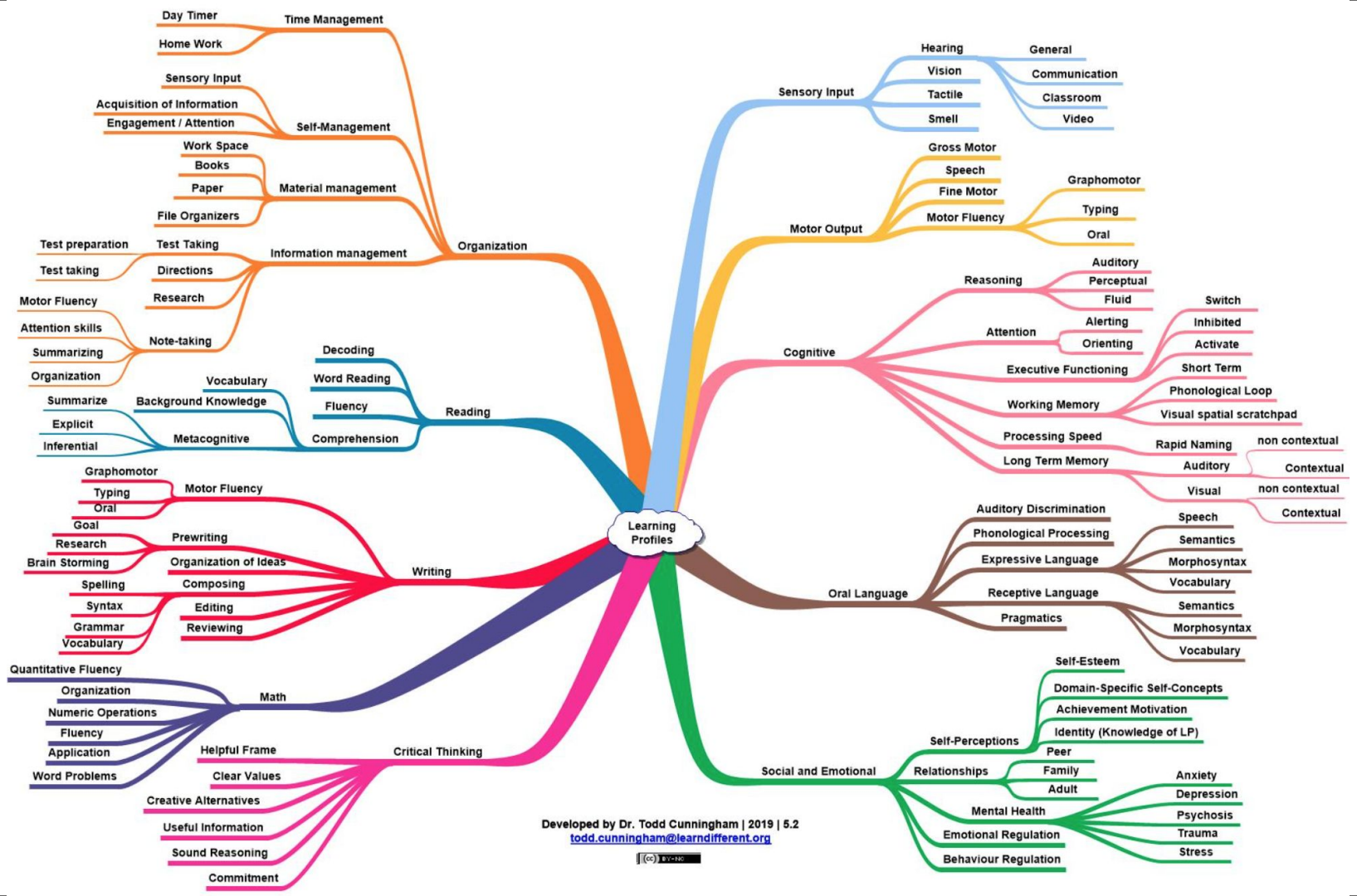
# SETT Framework

(Zabala, 2000)

# STUDENT



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Executive Functioning
Switch
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Auditory Discrimination
Phonological Processing
Expressive Language
Receptive Language
Pragmatics
Speech
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Morphosyntax
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Stress
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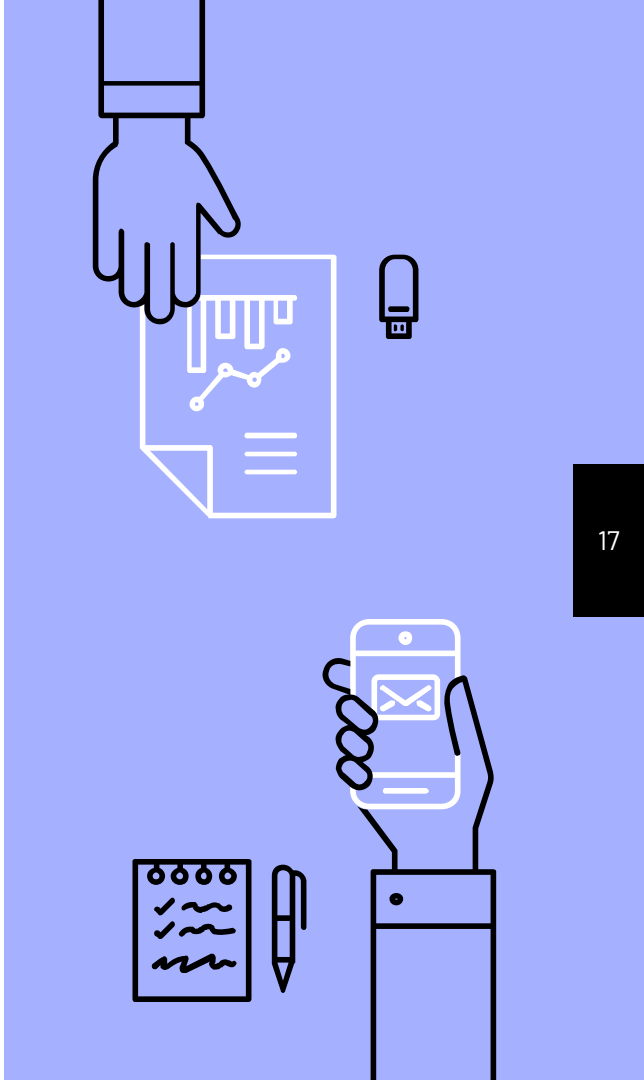
# What is the specific deficit(s)?

## Academic Skills

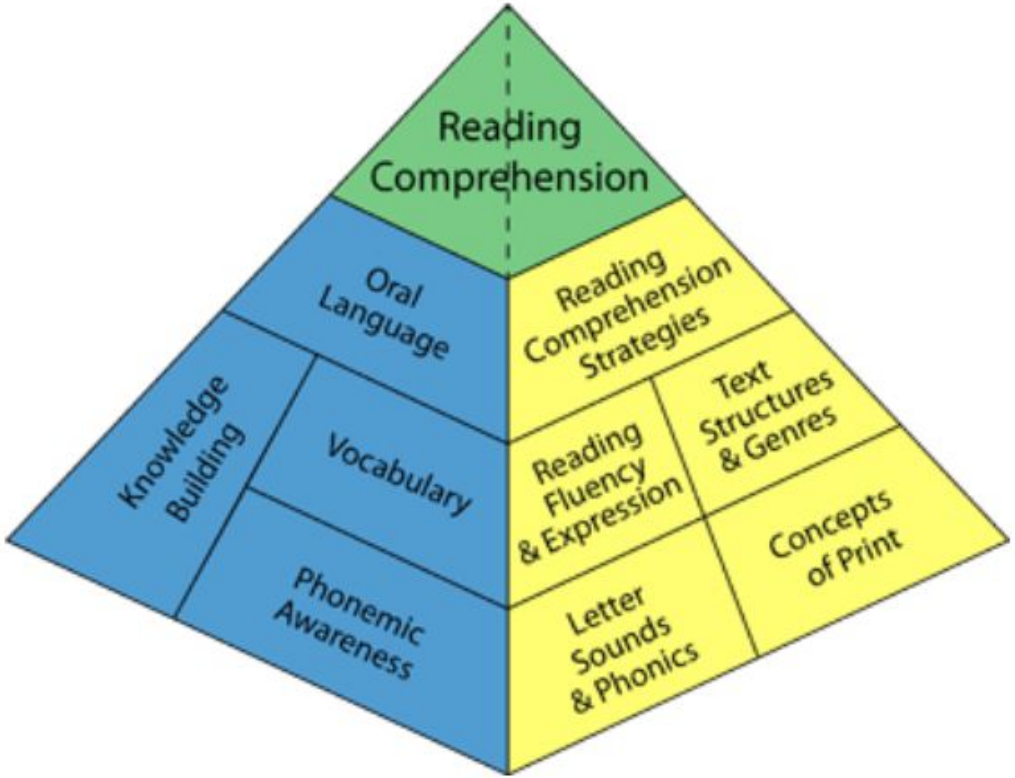
- Reading
- Writing
- Math
- Organization
- Language
- Attention
- Sensory
- Motor

## Cognitive Processes

- Verbal Comprehension
- Visual Spatial
- Working Memory
- Processing Speed

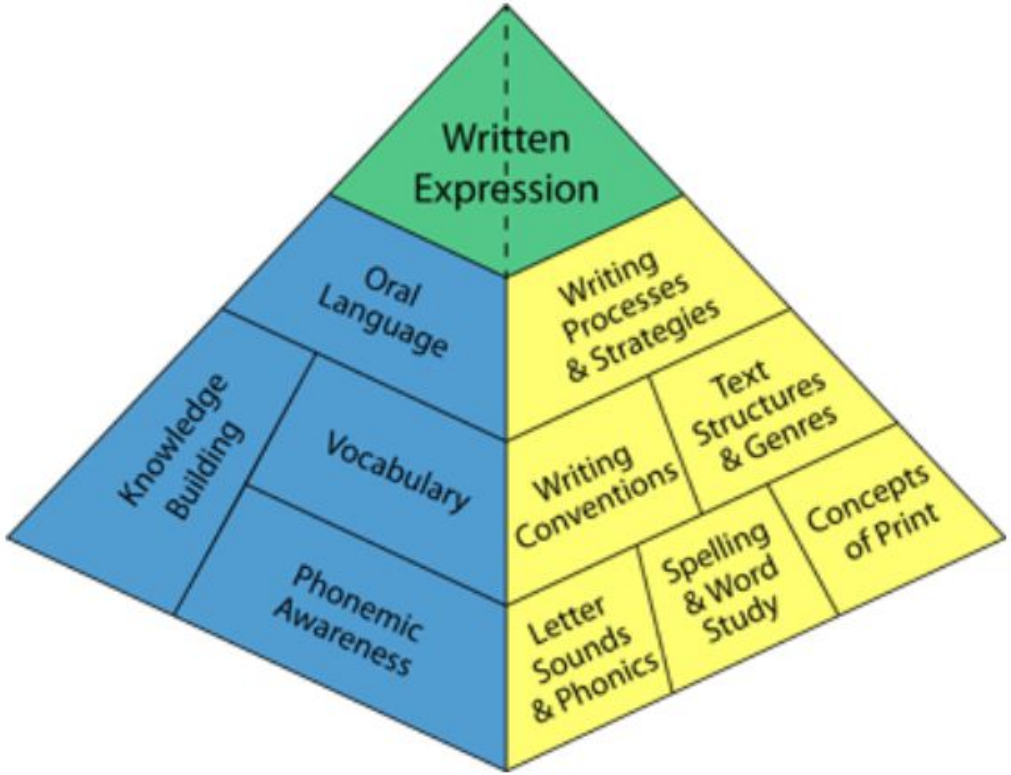


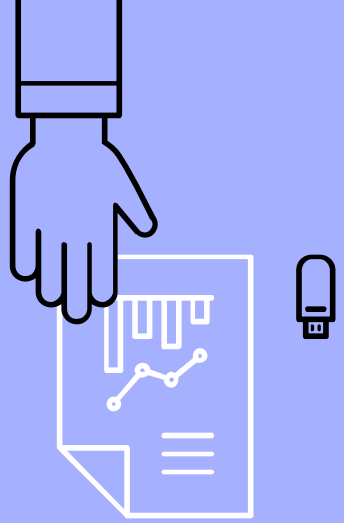
# ‘Reading Deficit’….**Be specific!**

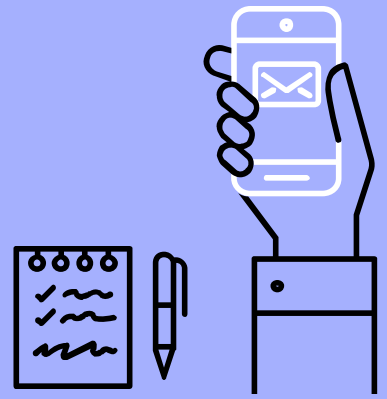


(oise.utoronto.ca/balancedliteracydiet)

# ‘Writing Deficit’….**Be specific!**



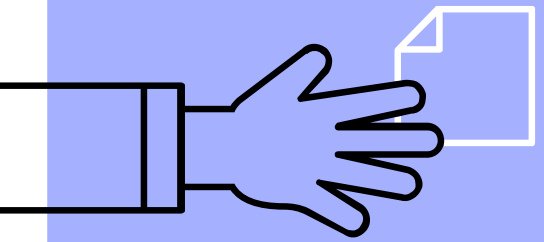



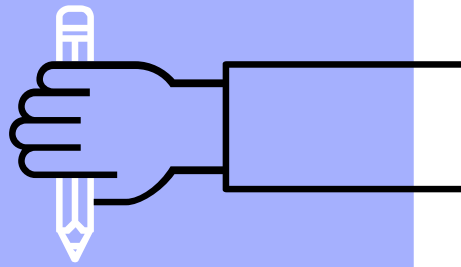


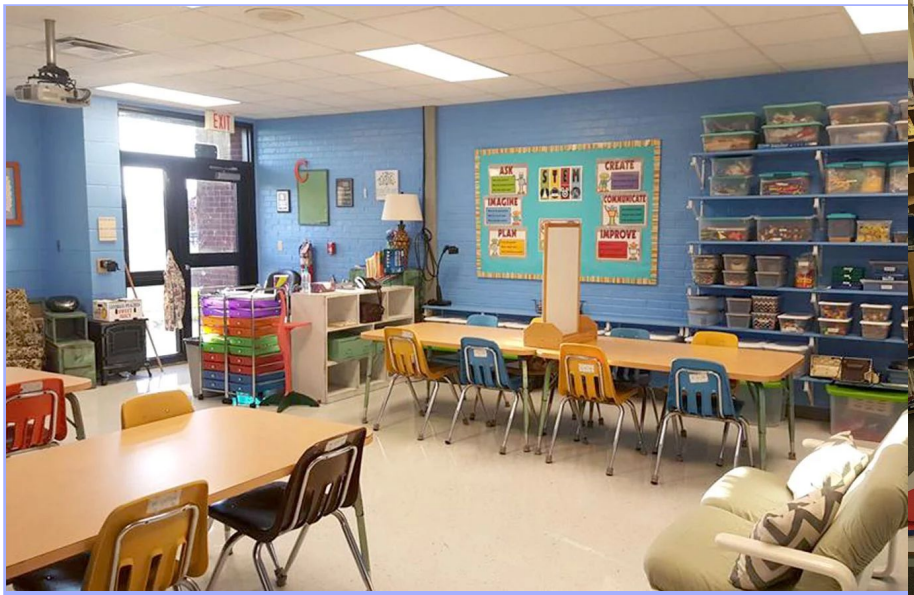
(oise.utoronto.ca/balancedliteracydiet)

Strengths
Weaknesses

# ENVIRONMENT



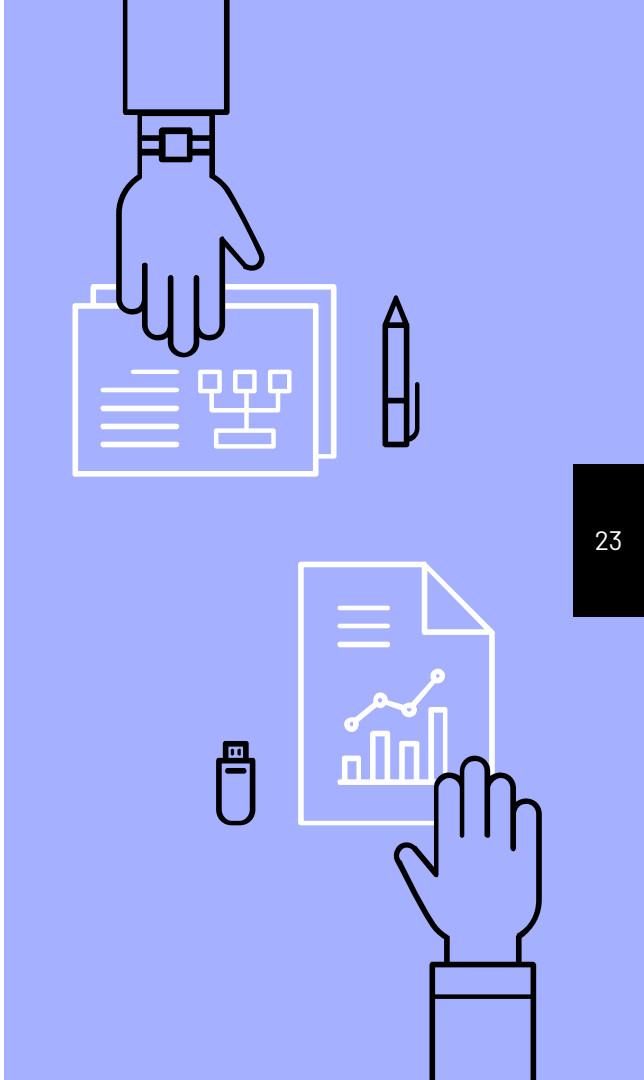




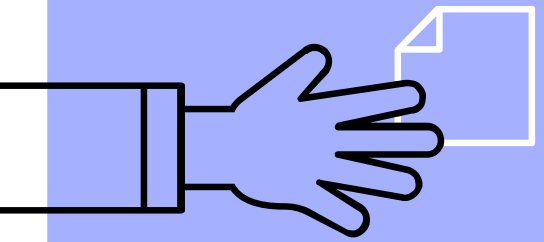
# What must we consider?

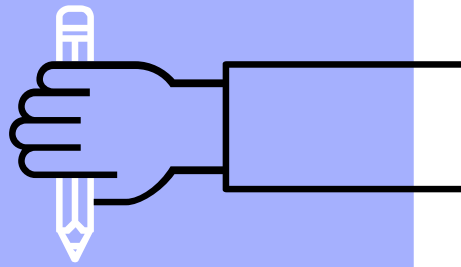
# Keep in mind..

- Instructional and physical arrangements
- Materials and equipment
  - Currently available vs. need to get
  - e.g. computer, internet access, access to power
- Supports for both the student and the personnel working with the student
- Attitudes and expectations that could affect the student's performance



# TASK

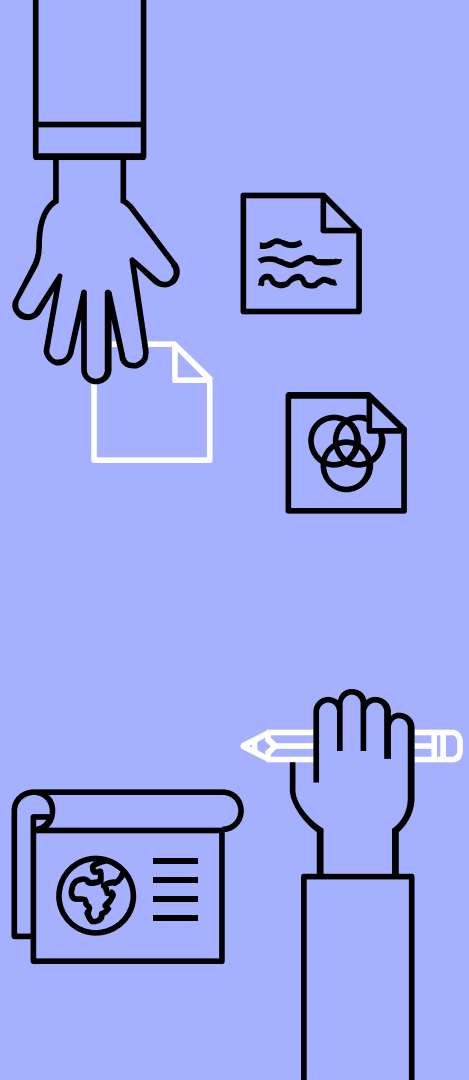




# Task

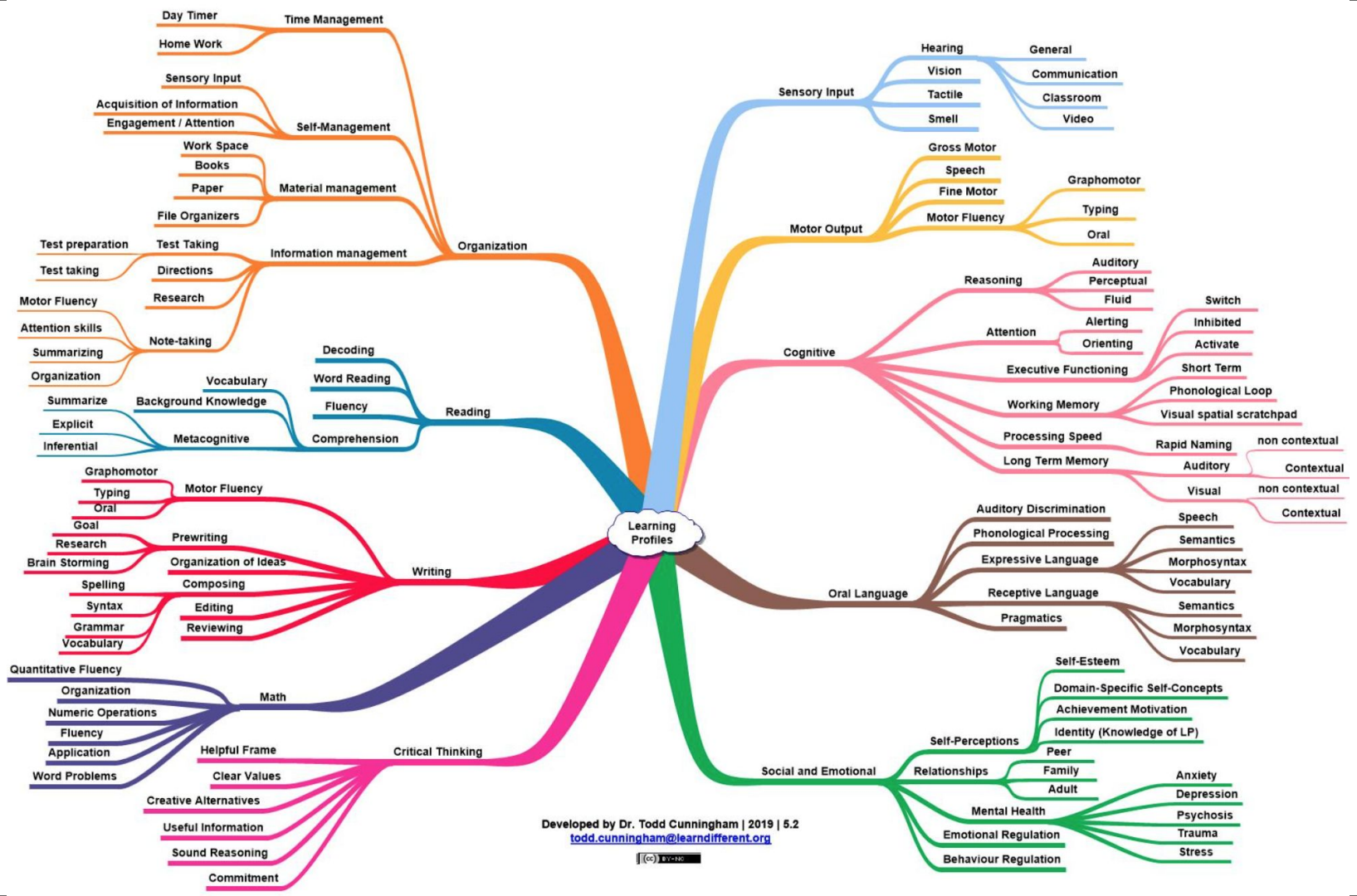
## What are we asking the student to do?

- Read & answering questions
- Journal writing
- Reports or Presentations
- Research
- Group work
- Spelling test
- Attend to lessons
- Note taking
- Multiple Choice Tests
- Math (including word problems)



*Question time!*

How many skills does a student need to write a sentence?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# Sentence Writing Skills

**Writing**

Editing

Grammar

Graphomotor

Organization of Ideas

Prewriting

Reviewing

Spelling

Syntax

Typing

Vocabulary

**Reading**

Background Knowledge

Inferential Comprehension

Vocabulary

Decoding

Reading Fluency

Word Reading

Explicit Comprehension

Summarize

**Sensory Input**

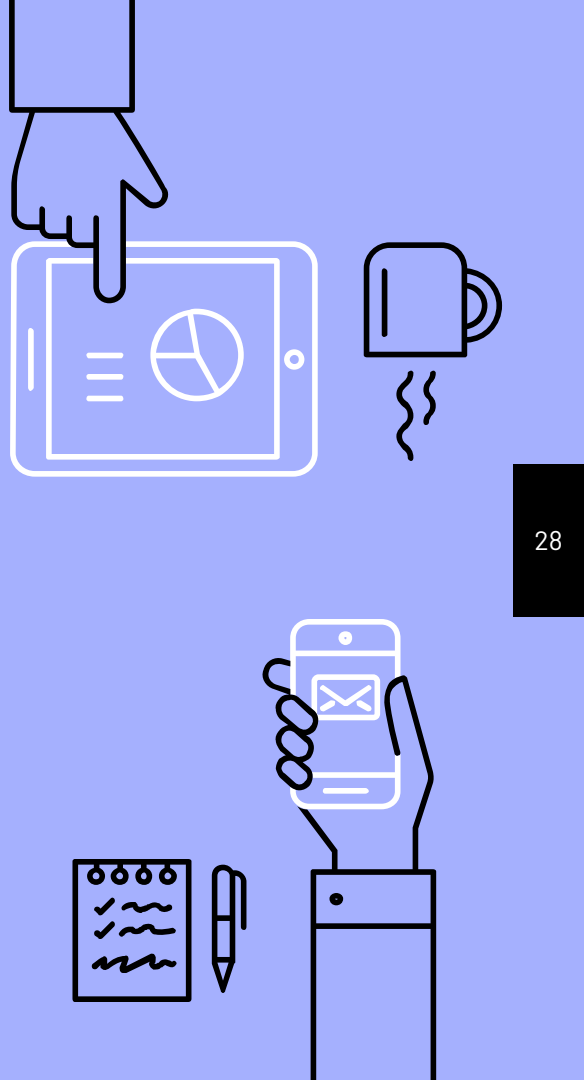
Vision

**Attention**

Alerting

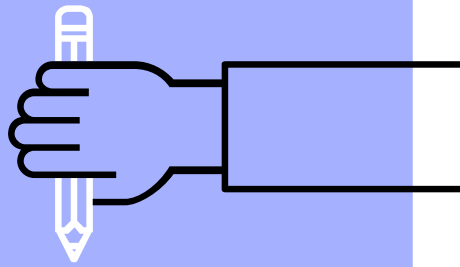
Orienting

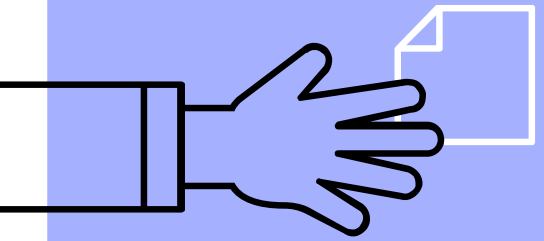
**21**



Tasks
Academic Skills

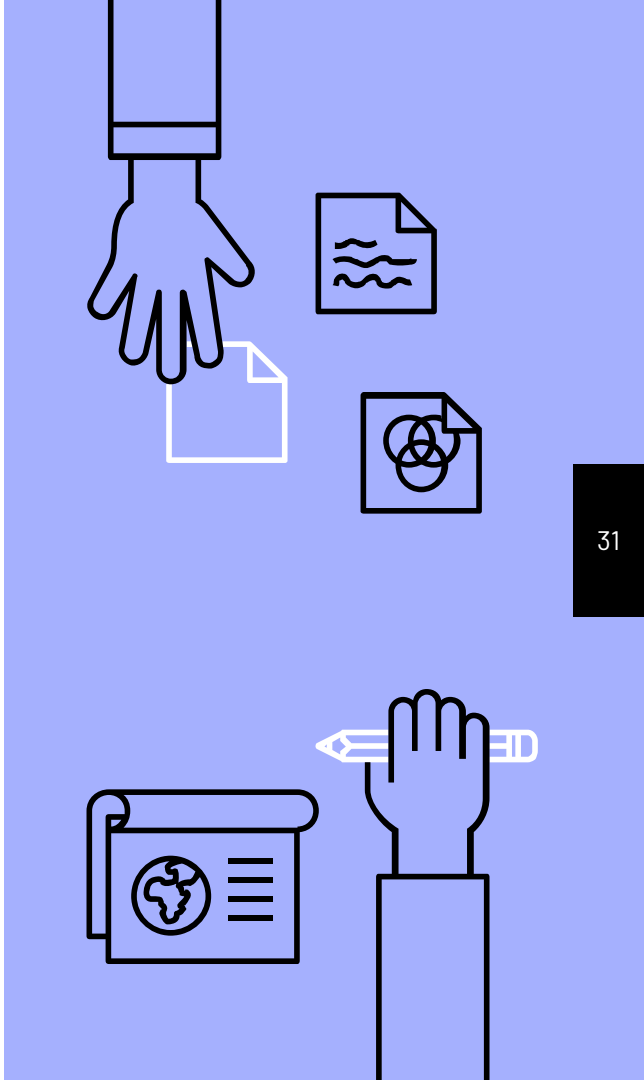
# TOOLS





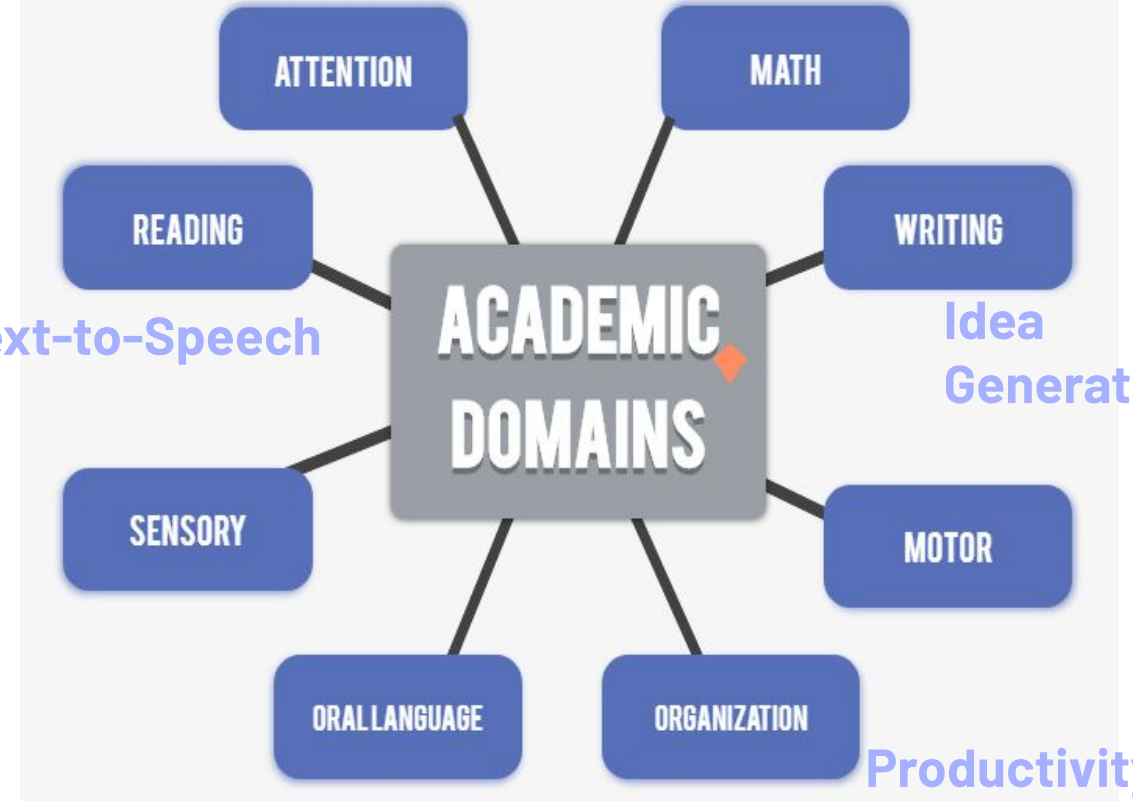
# Example Tools

- **Problem**
- **Example Tool**
- **How to use & Considerations**
- **Evidence**



Event Reminder

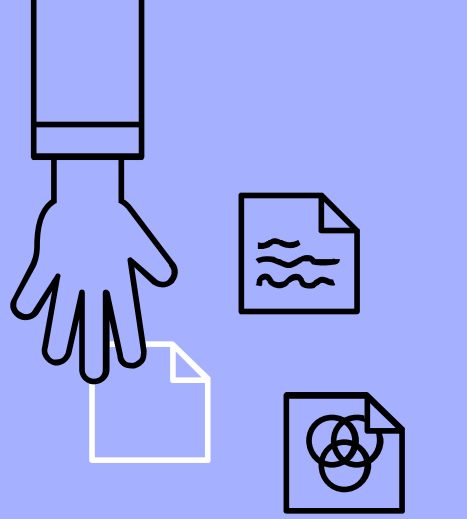
Equation Writers

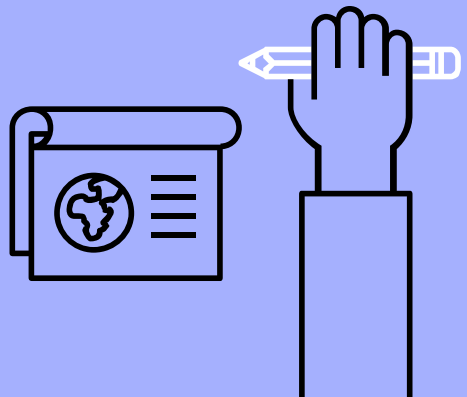



Text-to-Speech

Idea Generation

Productivity Monitoring

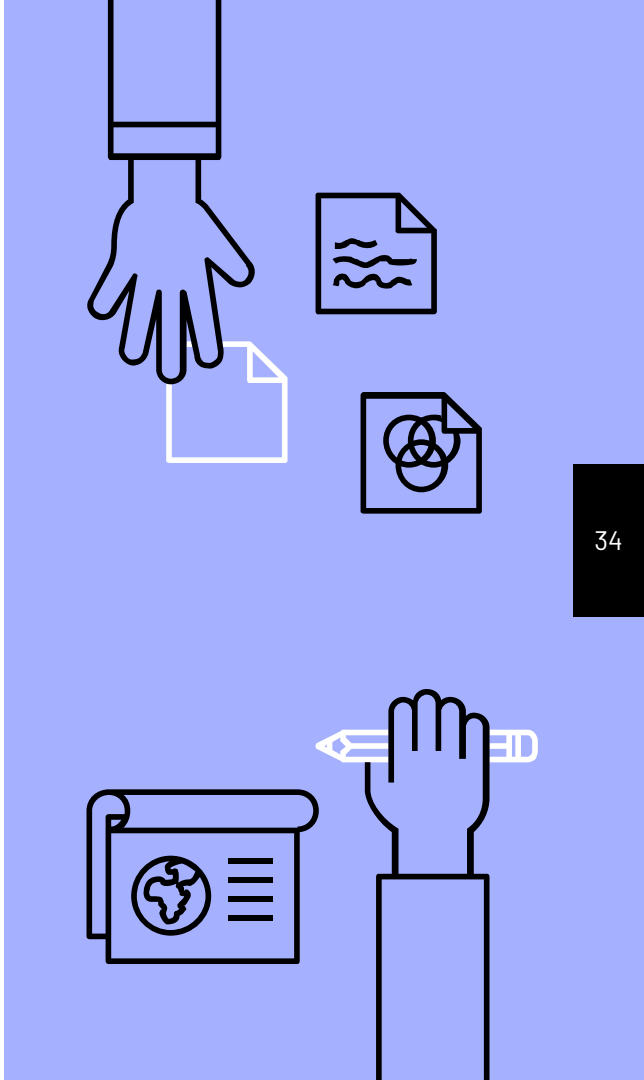




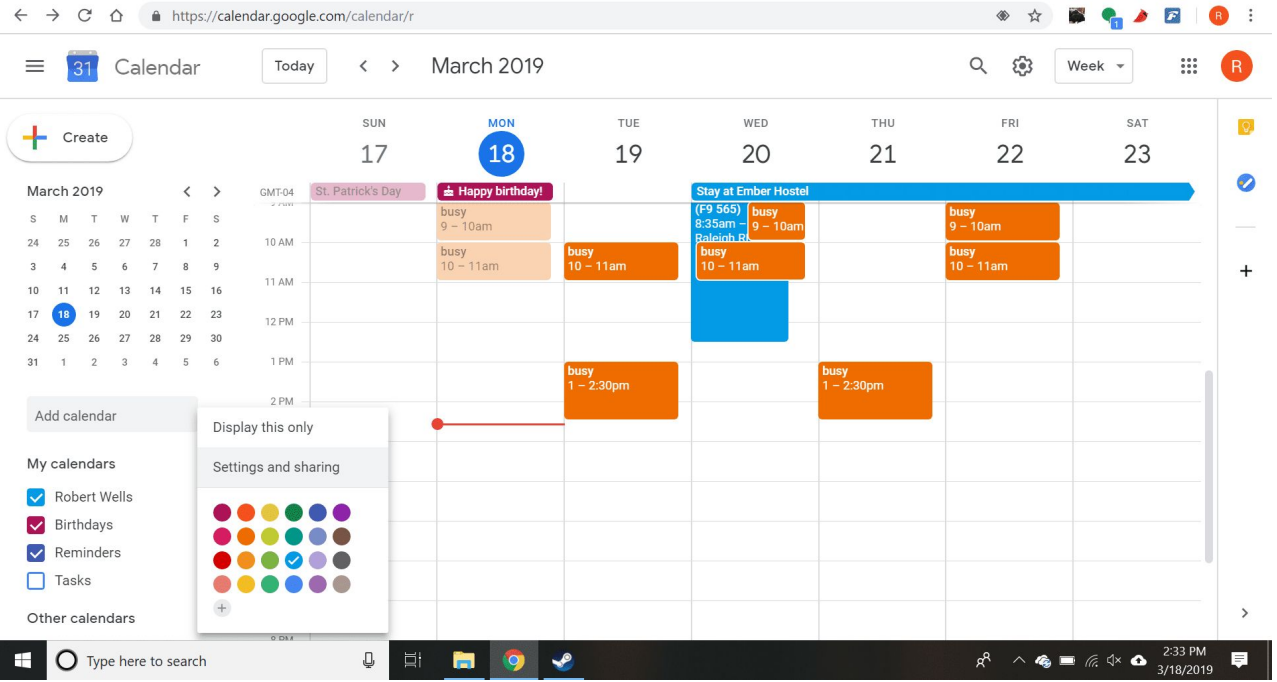
# Geographic Reminder

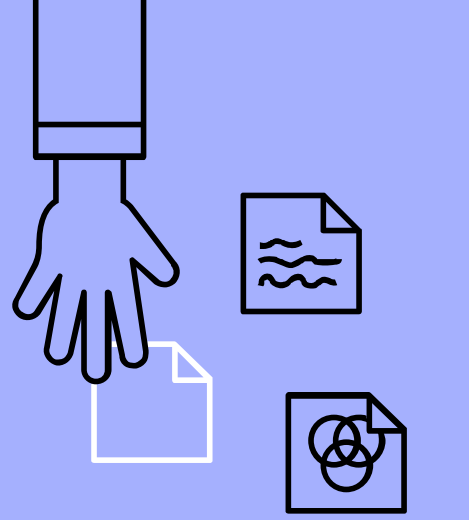
# Event Reminder

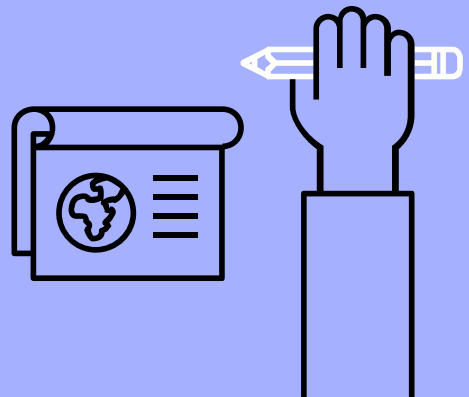
- **Who has ever forgotten something?**



# Attention: Event Reminder

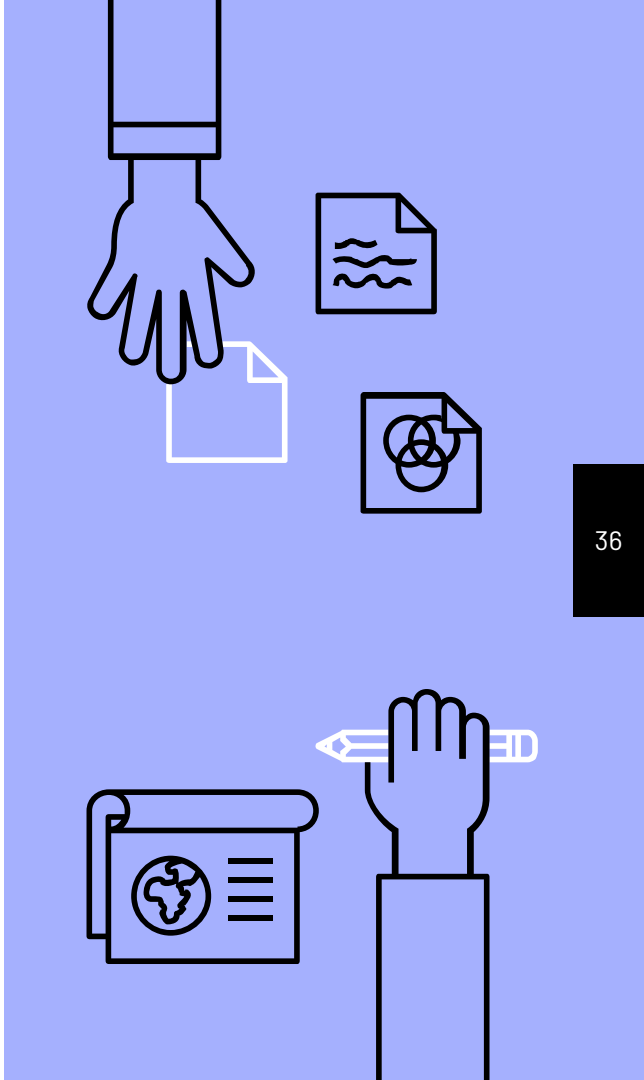


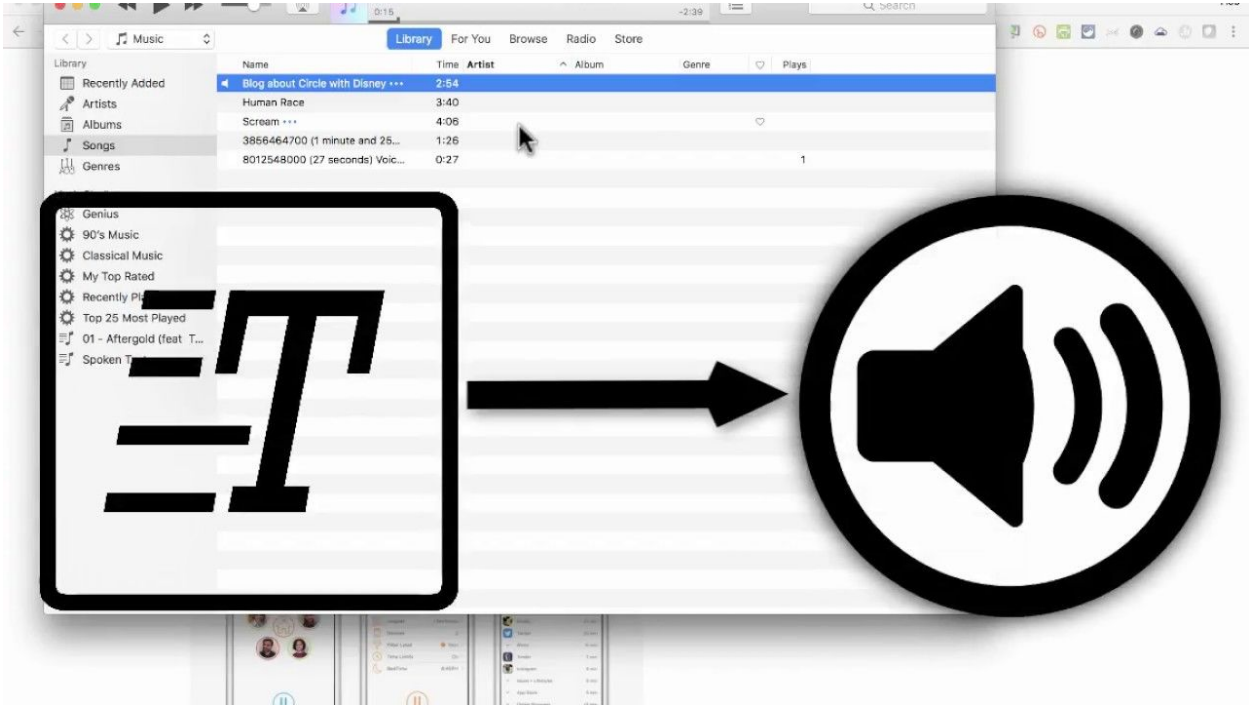


# Reading: Text To Speech

http://data.qz.com/2016/dyslexia/



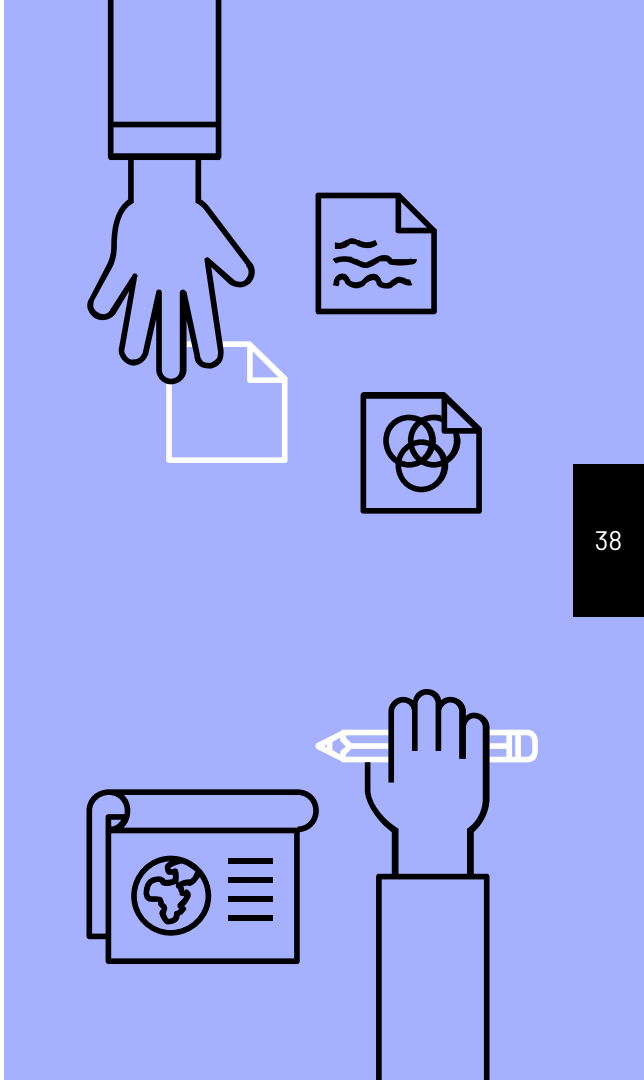
# Reading: Text To Speech



# Text To Speech

- **Fantastic tool for bypassing decoding, fluency, or limited reading ability**

- **Does NOT help comprehension!**



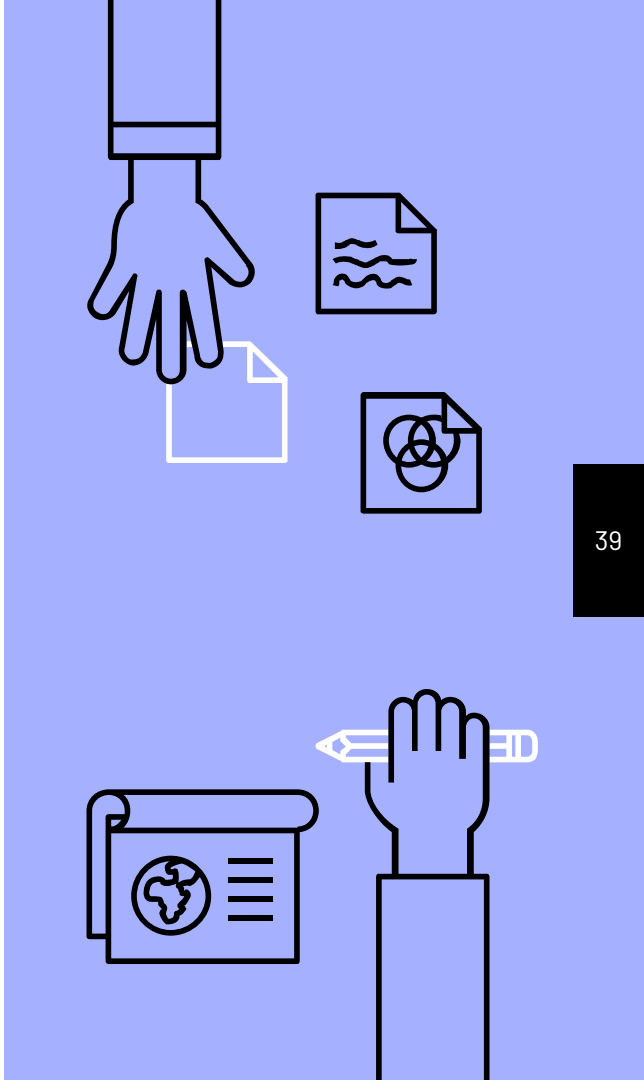
# Math

$$x + 71 = 31$$

$$x = -31 - +71$$

$$x = 77 - 31$$

$$x = +40$$

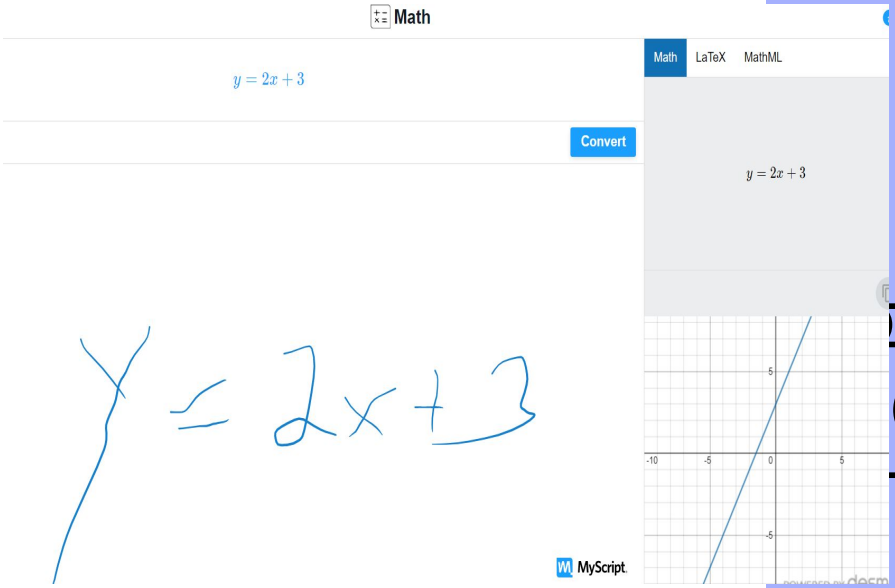


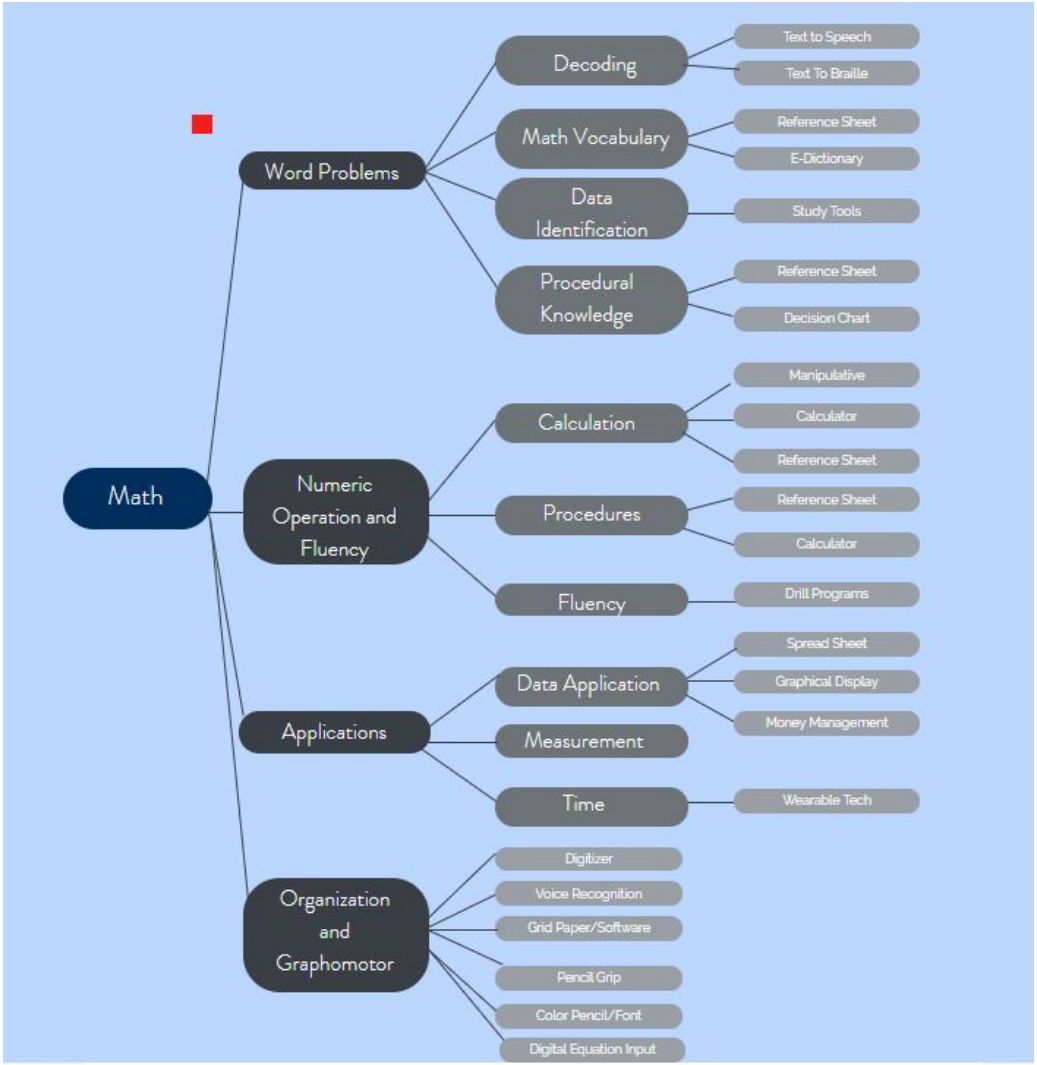
# Math

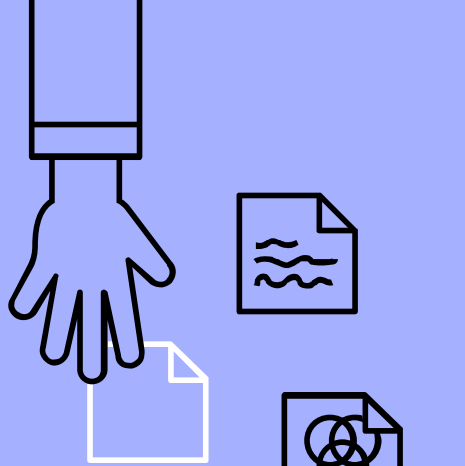
- **Computation**

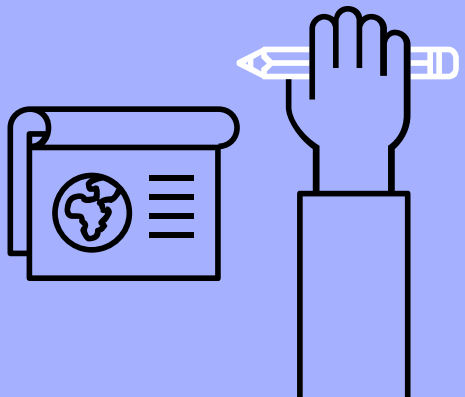
But also...

- **Graphomotor**

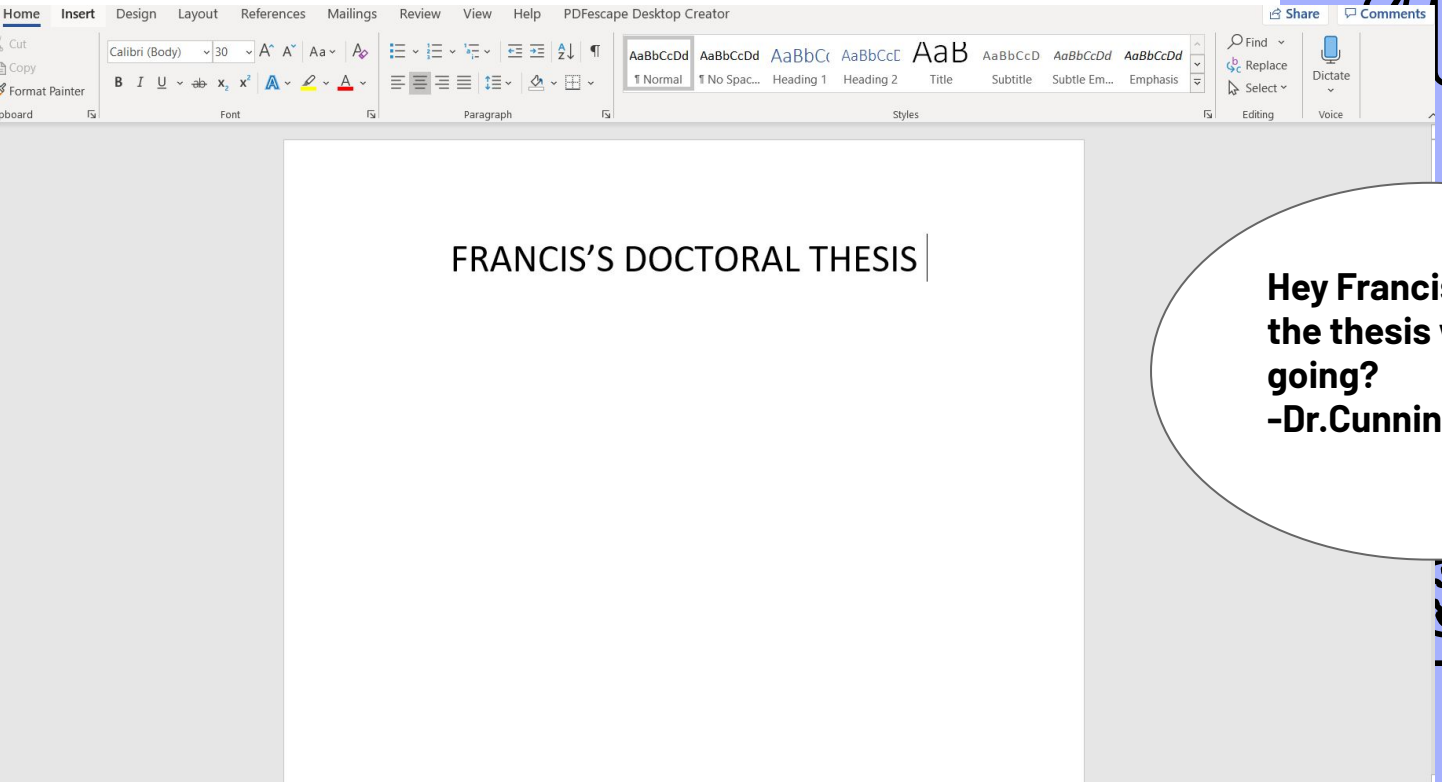


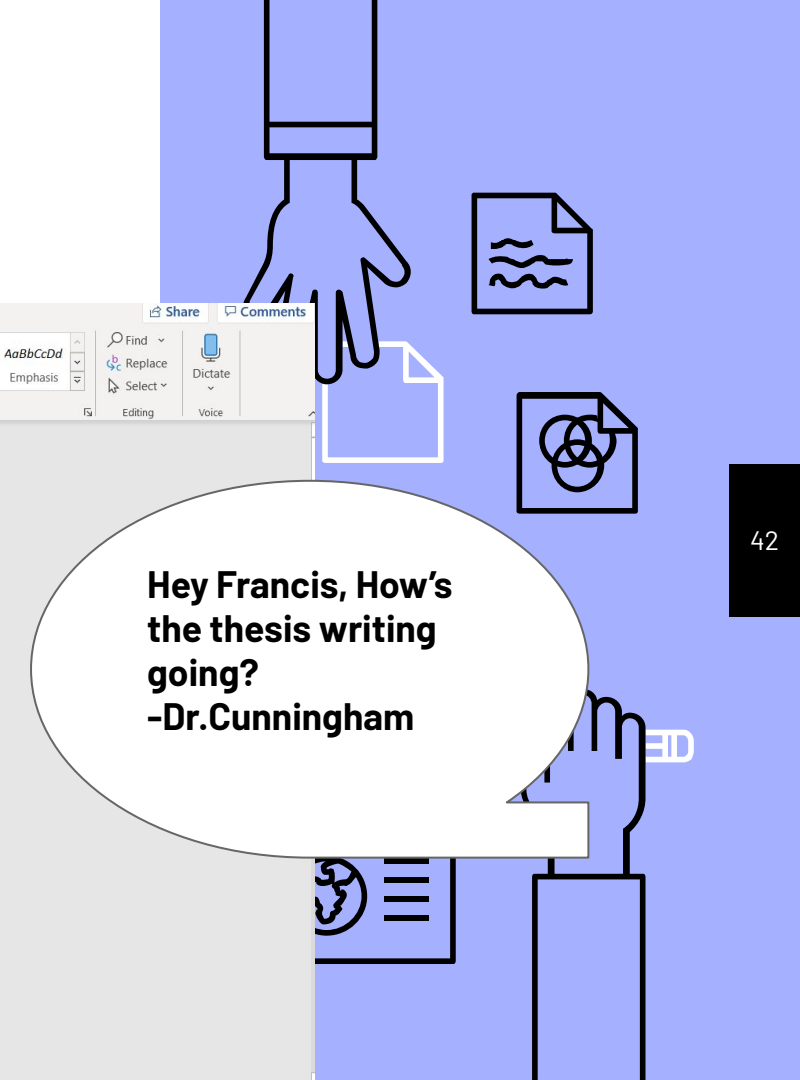

Math
Word Problems
Decoding
Text to Speech
Text To Braille
Math Vocabulary
Reference Sheet
E-Dictionary
Data Identification
Study Tools
Procedural Knowledge
Reference Sheet
Decision Chart
Numeric Operation and Fluency
Calculation
Manipulative
Calculator
Reference Sheet
Procedures
Reference Sheet
Calculator
Fluency
Drill Programs
Applications
Data Application
Spread Sheet
Graphical Display
Money Management
Measurement
Time
Wearable Tech
Organization and Graphomotor
Digitizer
Voice Recognition
Grid Paper/Software
Pencil Grip
Color Pencil/Font
Digital Equation Input



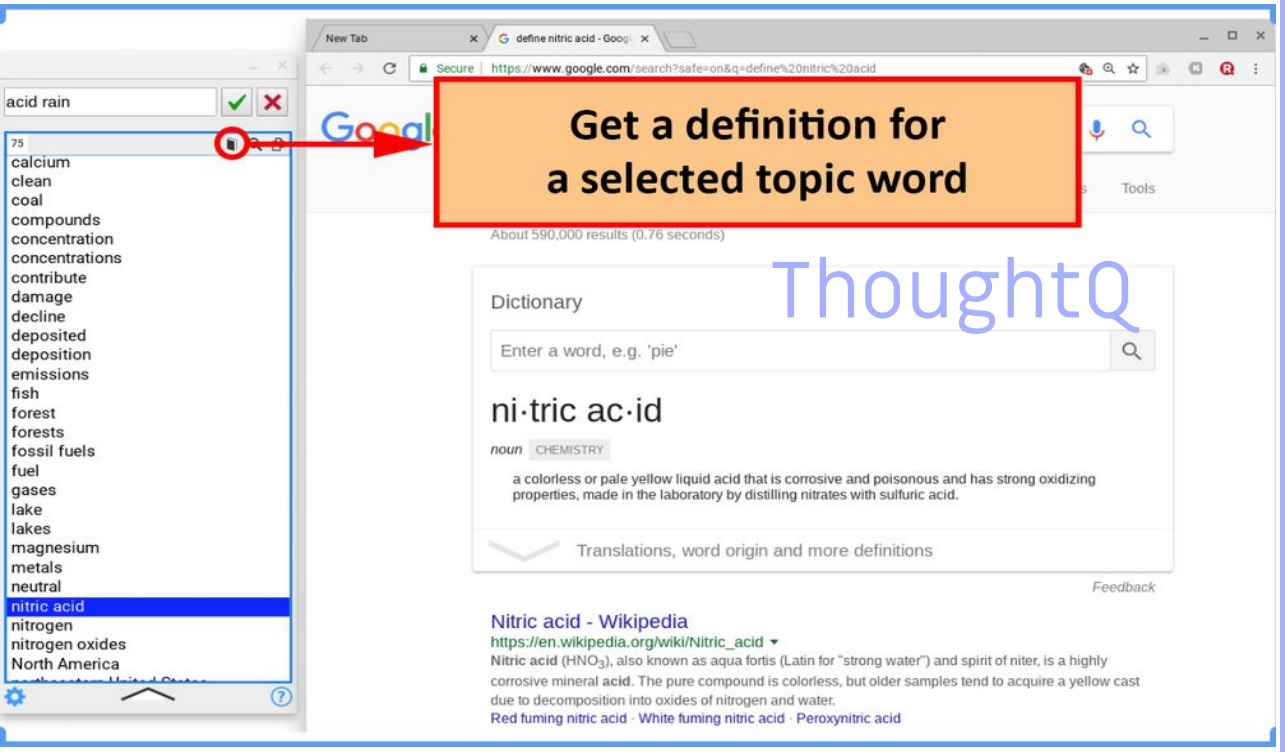


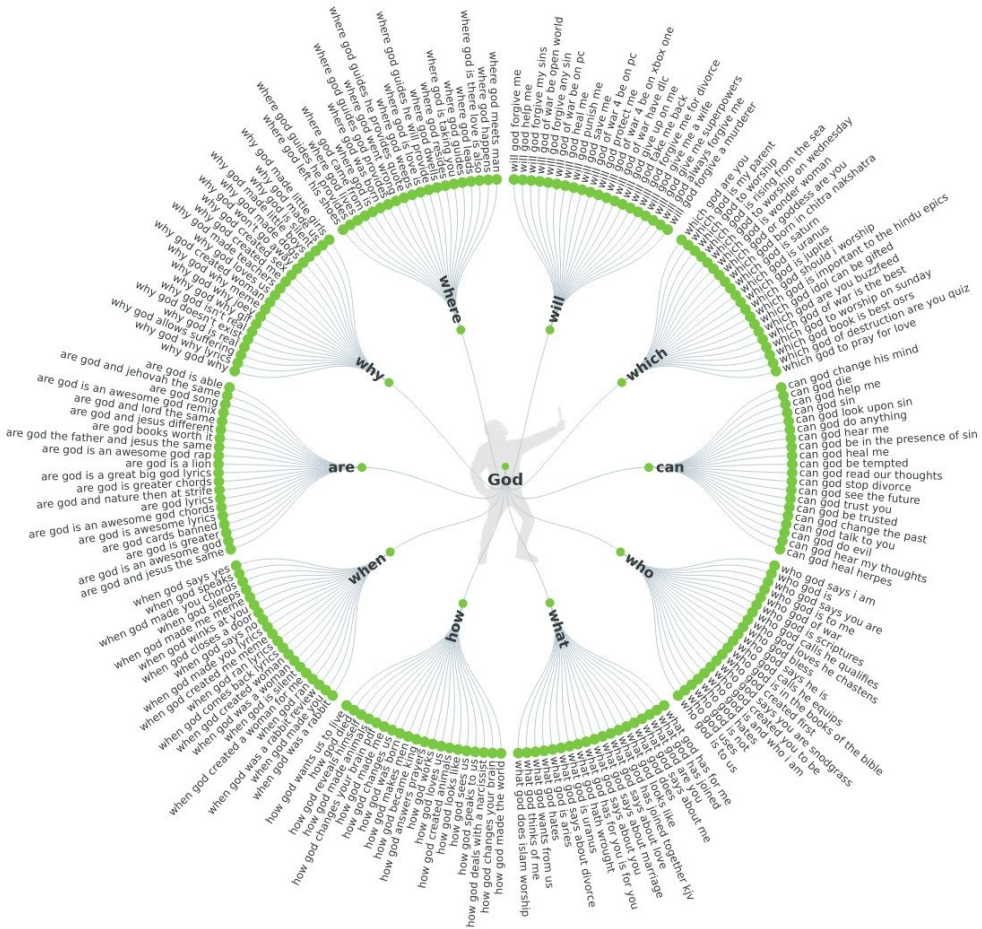
# Writing: Idea Generation



# Writing: Idea Generation




God
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can
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what
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are
why
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where god happens
where god is there love leads
where god guides
where god is taking me
where god dwells
where god will love us
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where god guides me through the attitudes
where god guides me through the behaviors
where god guides me through the habits
where god guides me through the addictions
where god guides me through the recovery
will god forgive me
will god help me
will god forgive my sins
will god forgive be open world
will god forgive any sin
will god heal me on pc
will god punish me
will god protect me
will god of war 4 be on pc
will god of war 4 the on xbox one
will god of war 4 have dlc
will god give up on me
will god take me back
will god forgive me for divorce
will god give me superpowers
will god always forgive me
will god forgive a murderer
which god are you
which god is my parent
which god is worship
which god is rising from the sea
which god to worship on wednesday
which god is wonder woman
which god or goddess are you
which god born in chitra nakshatra
which god is saturn
which god is jupiter
which god should i worship
which god is important to the hindu epics
which god can be gifted
which god idol
which god are you buzzfeed
which god of war is the best
which god to worship on sunday
which god book is best osrs
which god of destruction are you quiz
which god to pray for love
which god change his mind
can god change his mind
can god die
can god help me
can god sin
can god look upon sin
can god do anything
can god hear me
can god be in the presence of sin
can god heal me
can god be tempted
can god read our thoughts
can god stop divorce
can god see the future
can god trust you
can god be trusted
can god change the past
can god talk to you
can god do evil
can god hear my thoughts
can god heal herpes
who god says i am
who god is
who god says you are
who god is to me
who god is war
who god is scriptures
who god is the qualifies
who god calls he chastens
who god loves he equips
who god says he is
who god is in the books of the bible
who god is clean first
who god says you are snodgrass
who god is dead who i am
who god is to us
what god has for me
what god has joined
what god says about me
what god looks like
what god has joined together kjv
what god says about you
what god says about marriage
what god says about love
what god has for you is for you
what god hath wrought
what god is us about divorce
what god is series
what god hates
what god wants from us
what god wants of me
what does islam worship god
how god made the world
how god changed his name
how god deals with a narcissist
how god speaks to us
how god deals with sin
how god speaks
how god looks like
how god is real
how god is
how god is love
how god answers prayers
how god became king
how god works
how god animals
how god created us
how god made us
how god wants us to like
how god reveals himself
how god made animals
how god made us
how god changed his name
how god changed abram's name
how god changed sarai's name
how god changed jacob's name
how god changed saul's name
how god changed simon's name
how god changed peter's name
how god changed paul's name
how god changed john's name
how god changed james's name
how god changed thomas's name
how god changed matthew's name
how god changed mark's name
how god changed luke

RescueTime

# Your Weekly Report

For the week of January 14, 2019

Over the past week, you logged

**30h 37m**

*13 fewer hours than the previous week*

Your productivity pulse

**71**

*6.6% decrease from the previous week*

Most productive day

87% Thursday, Jan. 17

Most productive time

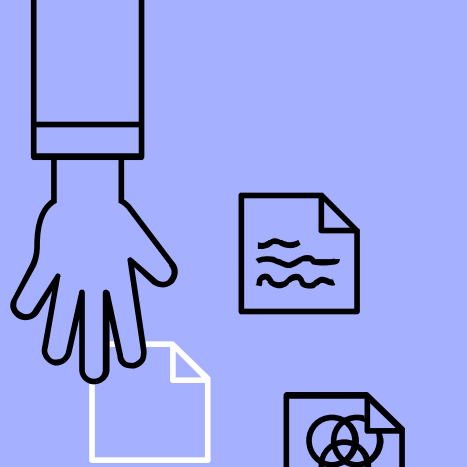
71% Afternoon

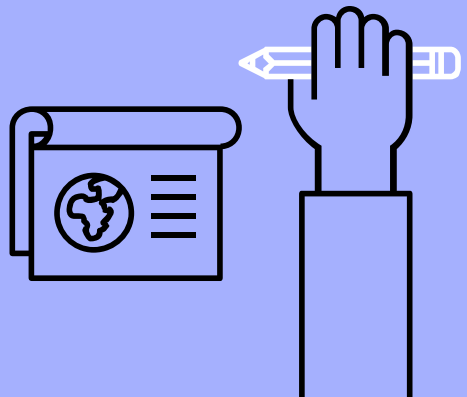
Most of your time went towards:

| | |
|---|---|
| 33% | Reference |
| 20% | Business |
| 13% | Uncategorized |
| 13% | Comm/Schedule |
| 7% | Entertainment |

Top applications and websites:

| | |
|---|---|
| 6h 14m | shoutmeloud.com |
| 2h 52m | Gmail |
| 1h 44m | evernote |
| 1h 31m | popcorntime |
| 1h 11m | google.com |





# 26h 20m of Entertainment this week - RescueTime Weekly Summary

Over the past week, you logged

**50h 37m**

*Down arrow blue 22 fewer hours than the previous week*

Your productivity pulse

**39**

*Down arrow blue 20.4% decrease from the previous week*

Very distracting time

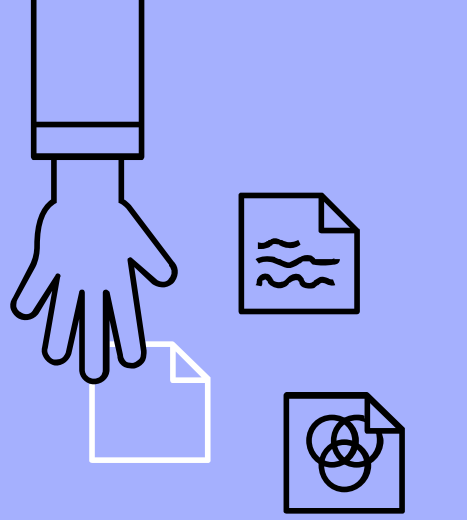
Very productive time

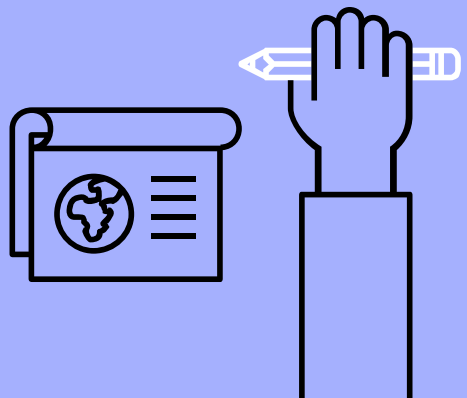
Most of your time went towards:

| | |
|---|---|
| 52% | Entertainment |
| 14% | Design/Comp. |
| 13% | Comm/Schedule |
| 7% | Reference |
| 5% | Utilities |

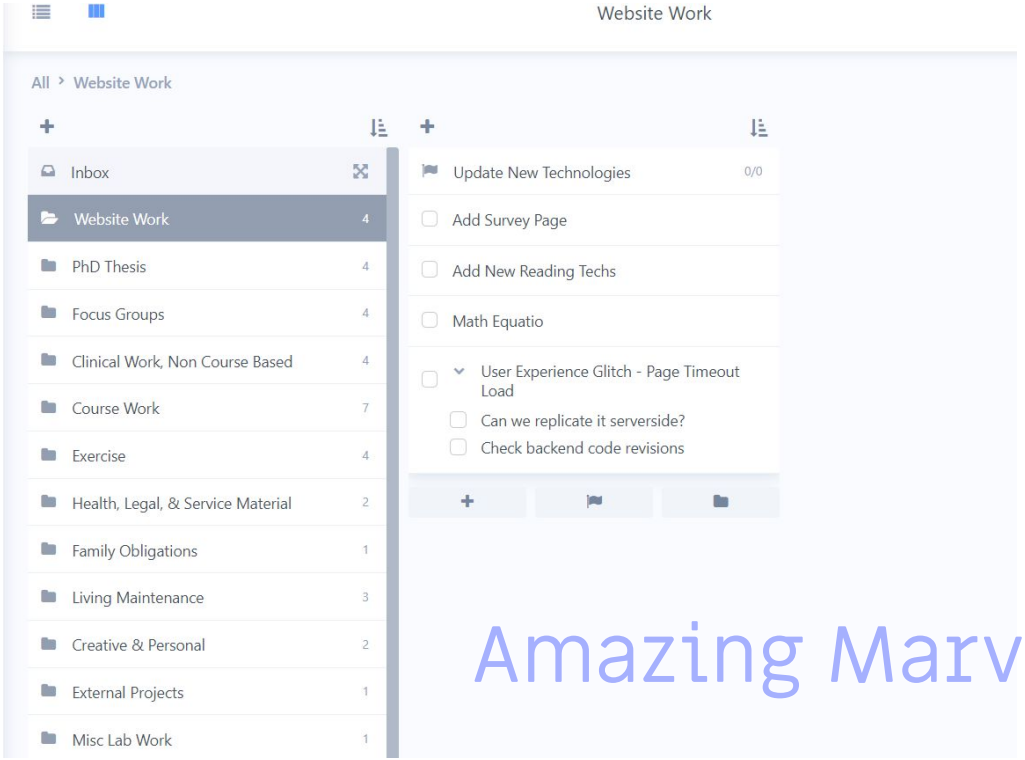
Top applications and websites:

| | |
|---|---|
| 20h 36m | youtube.com |
| 6h 13m | MS Word |
| 2h 22m | outlook.office.com |
| 2h 5m | dota2 |
| 2h 3m | Microsoft Teams |

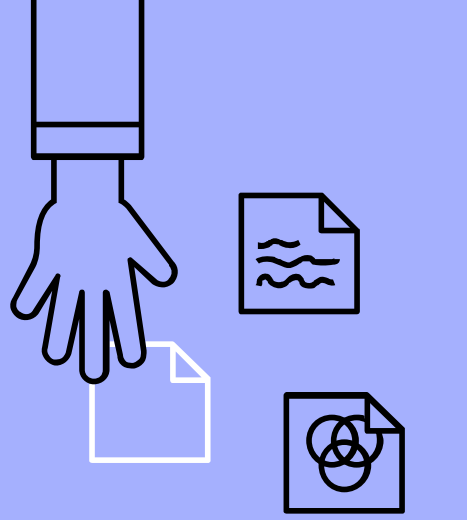


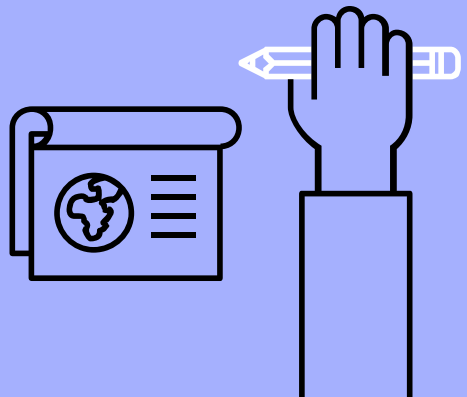


# Organization: Productivity Monitor

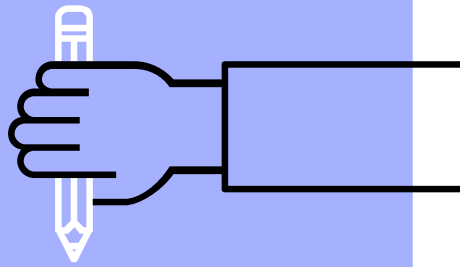


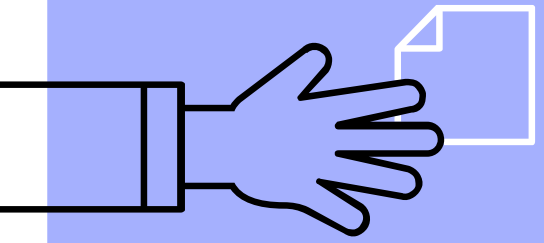

Amazing Marvin





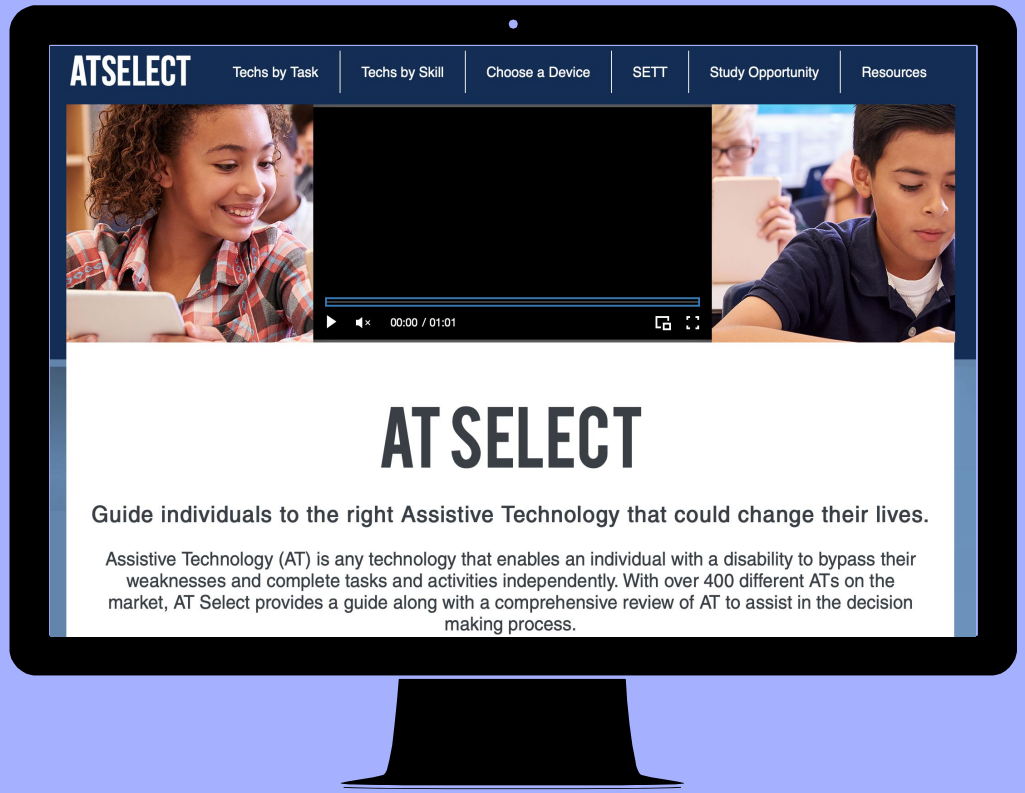
# Case Study





# ATSelect.org

Lets try it out!



93 AT TOOLS

364 PRODUCTS

377 EMPIRICAL ARTICLES REVIEWED

Guide individuals to the right Assistive Technology that could change their lives.

Assistive Technology (AT) is any technology that enables an individual with a disability to bypass their weaknesses and complete tasks and activities independently. With over 400 different ATs on the market, AT Select provides a guide along with a comprehensive review of AT to assist in the decision making process.

PDF
Worksheet

For the classroom teacher who notices a student is unable to complete a task and guides them through identifying appropriate AT to support the student

## Techs By Task

**Click here** to find the right AT for a specific task, like getting that essay done, solving a math word problem, or remembering where your keys are.

## Techs By Skill

**Click here** if you are already aware of the individuals' specific skill deficits and are looking for ATs to support those skills. Typically, this section is used following the completion of a psychoeducation assessment.

Use when you know the student's skill,s strength and challenges and can go directly into to finding AT to support the area of needs

# ASSISTIVE TECHNOLOGY TOOL SELECTION PROTOCOL

| | | | |
|---|---|---|---|
| Student: | | School: | |
| Age: | | Grade: | |
| Date: | | AT Plan Review Date: | |

## Student

Strengths: _____

Weaknesses: _____

## Environment

What device is the student using? _____

Where does the student work?

☐ Classroom ☐ Library ☐ Home ☐ Other _____

Are there any special concerns?

☐ Internet Access ☐ Access to Power ☐ Non-Digital Formats

☐ Access to Device ☐ Noise ☐ Physical Accessibility

☐ Other _____

## Task

Identify one specific task the student is having difficulties with. _____

## Tech

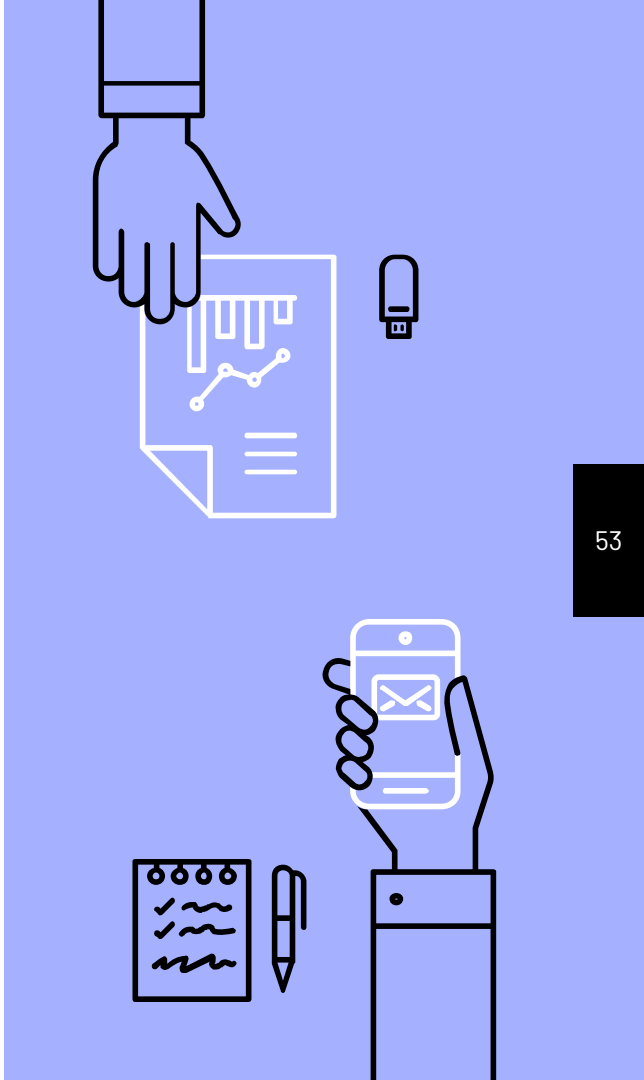
Based on the above task, use the table below to determine what Assistive Technology Tool is suitable for the student.

| Academic Skill Domain | Academic Skills | Assistive Technology Tool | Specific AT Product |
|---|---|---|---|
| | | | |
| | | | |
| | | | |

# Case Study #1

Mike is a male student in your grade 4 class. He lives in an urban center in Canada. Mike generally enjoys school and is performing at grade level in most subjects. He loves to read and has an active imagination. He expresses interest in writing his own stories but struggles to get his ideas onto paper as he struggles forming letters with a pencil and paper. Mike has struggled with handwriting since kindergarten. Mike can become very defeated and disengaged during his written language work periods. He is rarely able to complete writing tasks within the allotted time. While Mike's parents are aware of his struggles, they explain that they can't afford "fancy gadgets" to support him.

You would like Mike to write a short story in his journal based on a picture prompt. You show the class a photograph and ask the students to write a story about what is happening in this picture. This assignment is designed as a creative writing task used to assess a students ability to generate ideas and communicate a story clearly, including a beginning, middle and end. Mike asks you if he can just tell his story to you instead of writing it down, but you have other students to attend to. What technologies could you use to assist Mike with his journal writing?

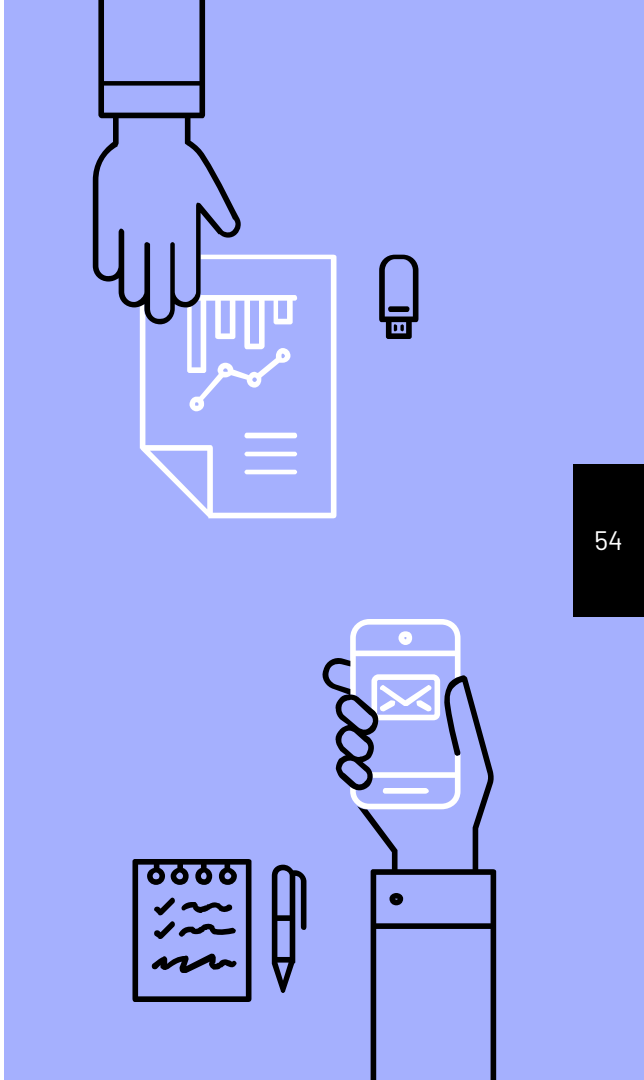


# Case Study #2

Cindy is a female student in your grade 6 class. She lives in an suburban area in Ontario. Cindy generally enjoys school. Up until grade 3 Cindy was meeting expectations for almost all of her classes. Once she began grade 4 her marks started to slip. For the past three years Cindy has been struggling to complete her desk work independently, however she does actively participate in class discussions. Within the past 6 months, Cindy has been constantly asking for help with her desk work, refusing to attempt it independently. When you have the time to sit down with her and talk through the work, she is able to work through the content. You notice that her reading is fairly slow and laboursome. You also find yourself needing to define some of the words in the class reading, especially in science and social studies.

Cindy's parents book a meeting with you to discuss her recent performance at school. They are quite upset that their daughter is struggling so much, especially because they know she is such a bright and dedicated student. They have already bought her a laptop and iPad to support her studies. They are desperate for any help you can provide.

You want Cindy to write a short response to today's Social Studies reading, what techs could help support Cindy.



# Thank you for your time!

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# Feedback

Please take 3 minutes to offer me some feedback on this lecture!

https://tinyurl.com/sxcy94o

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Masters, Year 1.

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