

Pediatric Literacy Screening Protocol for Grades 1 to 6

Name:		Date of Birth:	
Age:	Year Month	Assessment Dates:	
Grade:		Client ID	
Examiner:		Supervisor:	

Stage 1: Screening Questions¹

Does/did your child ever have....	Never/Not at All	Rarely/a Little	Sometimes	Frequently/ Quite a Lot	Always/ a Great Deal
Difficulty with spelling	1	2	3	4	5
Difficulty learning letter names	1	2	3	4	5
Difficulty learning phonics (sounding out words)	1	2	3	4	5
Reads slowly	1	2	3	4	5
Reads below grade or expectancy level	1	2	3	4	5
Required extra reading help in school because of problems with reading and spelling	1	2	3	4	5
TOTAL () If score is 16 or greater then suspected reading failure and move to stage 2 of screener					

Stage 2: Administer Curriculum Basile Line Measures

Table Administration: <https://alo.acadiencelearning.org/essential-training/training>

Grade	Kindergarten	1	2	3	4	5	6
Time of Year	Beginning			Middle		End	

Test	Score	High At-Risk	At-Risk	Typical	Excelling	Intervention ²
First Sound Fluency (K)						
FSF						Phonemic Awareness
Phone Segmentation Fluency (K-G1)						
PSF						Phonemic Awareness
Nonsense Word Fluency (K-G2)						
Correct Letter Sequence						Alphabetic Principles
Whole Word Reading						Word Reading & Decoding
Oral Reading Fluency (G1-G6)						
Accuracy						Word Reading & Decoding
Words Correct						Reading Fluency
Retell						Reading Comprehension
Quality						

¹ Adapted from the Colorado Learning Difficulties Questionnaire

² Get Intervention Recommendations at <https://www.academicinterventionlab.com/literacy-screening>

