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|  | Template Letter for Pediatricians to communicated Reading screening information to educators |

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| **Name:** |  | **Date of Birth:** |  |
| **Age:** |  \_\_\_\_\_ Year \_\_\_\_\_Month | **Assessment Dates:**  |  |
| **Grade:**  |  | **Client ID** |  |
| **Examiner:** |  | **Supervisor:** |  |

To Whom It May Concern,

[NAME OF STUDENT] was referred to our practice by [Referring Party] due to [Presenting Issue]. During the consultation, we noted that [NAME OF STUDENT] has a history of reading difficulties. Accordingly, a standardized reading assessment was administered to gain further insight into these challenges. The results the test are as follows:

|  |  |
| --- | --- |
| **Test** | **Score** |
| Test Neame (Grade Range of Test) | **High At-Risk** | **At-Risk** | **Typical** | **Excelling** |
| **First Sound Fluency (K)** |  |  |  |  |
| **Phone Segmentation Fluency (K-G1)** |  |  |  |  |
| **Nonsense Word Fluency (K-G2)** |
|  Correct Letter Sequence |  |  |  |  |
|  Whole Word Reading |  |  |  |  |
| **Oral Reading Fluency (G1-G6)** |
|  Accuracy |  |  |  |  |
|  Words Correct |  |  |  |  |
|  Retell |  |  |  |  |
|  Quality |  |  |  |  |

 Based on the findings of the reading assessment, we recommend that [NAME OF STUDENT] be enrolled in an intensive, evidence-based reading remediation program. The focus of the program should be on [Phonemic Awareness | Alphabetic Principles | Word Reading and Decoding | Reading Fluency | Reading Comprehension | Vocabulary], as identified by the assessment results.

Enclosed, please find a comprehensive package that offers additional information on reading development. This package includes details on the specific type of reading intervention needed for [NAME OF STUDENT], along with evidence-based and evidence-informed resources that may be beneficial.

We appreciate your attention to this matter and are available for further consultation as needed.

Sincerely,

[Your Name]

[Your Credentials]

[Your Contact Information]